ABSTRACT

Objectives: To identify everyday situations that can influence parents in the incorrect transportation of children in automobiles.

Methods: A quantitative study where 15 individuals participated, they had children up to 10 years old and cared for the transportation of their children regularly. For data collection it was used as a questionnaire with the proposed objective. Data were quantified by frequency and percentage of results.

Results: On the experiences that can influence child care at the moment of transportation, was identified that 20% of the cases occurred with others, 26.3% indicate the lack of supervision, 33.3% indicate that the accumulation of functions is the main factor, 13.3% point that the last three alternatives already mentioned can influence and 6.6% do not point to any of the alternatives as justification, not recognizing the factor as influencing the children's incorrect transportation.

Conclusions: Through the analysis of the results, it can be observed that the main influence notice by the participants is more related to the accumulation of parental functions, which can lead to a more reckless discipline, considering that they recognized this situation. This way there is a greater possibility of actions of negative growth, with strategies of behavior flight, the action can reflect a slow down the process of learning.

Keywords: Transit; Children; Safety.